

**APSHAWA SCHOOL**  
**West Milford Public Schools**  
**West Milford, New Jersey 07480**

**SCHOOL-PARENT COMPACT**

**BUILDING SUCCESS IN ACHIEVEMENT**

The West Milford School Community envisions the highest level of success for every student. We make the commitment to motivate, to challenge, and to inspire students to become the best they can be. This goal is most successfully achieved when parents, students and teachers work together.

As partners, we share a common goal---to support academic success and to instill a sense of pride in achievement. Our commitment to work together with that goal in mind communicates the value of education to your child.

**School Responsibilities**

**The school will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Alignment of curriculum with New Jersey Student Learning Standards*
  - Assuring that all teachers meet Highly Qualified Teaching status*
  - Encouraging teachers to access professional development to improve teaching and learning*
  - Using materials that support the curriculum and that are research based*
  - Providing interventions for students who do not respond to typical instruction*
  - Implement teaching strategies that address the identified needs of learners*
  - Administer assessments that align with New Jersey Student Learning Standards and that we will use to carefully monitor student progress*
  - Use assessment data to inform and guide instruction*
  - Implement a behavior management plan that maintains a safe and healthy learning environment that allows students to be engaged and active learners*
  - Administer a comprehensive program review process that continually monitors effectiveness*
  
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - Annually in November & also on an as needed basis*
  
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Realtime, the District's student information system, is used to provide parents and students access to grades 24/7 via the Parent Portal. At the end of each trimester, parents will be notified that report card grades are posted to the parent portal. At that time, families may download a hard copy of the report card, if desired.*
  
  - Paper copies of the report card will be sent home.*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - *At all scheduled parent/teacher conference times, by appointment*
  - *By phone before or after the school day for teachers, during the school day for administrators (voice mail available)*
  - *By written request for a phone or direct conference*
  - *By email*
  
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
  - *Special events in the classrooms*
  - *Concerts, programs and presentations*
  
6. **Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs.** The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend. Additionally, the district, in collaboration with the district-wide parent involvement committee, will conduct events that include this information.
  
7. **Provide information to parents of participating students in an understandable and uniform format,** including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand. As part of this effort, the district offers a translating program –which is available on the district's website, [www.wmtps.org](http://www.wmtps.org). The district wide Title I Parent Involvement Committee has reviewed and made suggestions on both the district and school level parent materials, making suggestions for format and ease of use. These suggestions were implemented in all parent documents.
  
8. **Provide to parents of participating children information in a timely manner about Title I, Part A programs** that includes a description and explanation of the school's curriculum, the multiple forms of academic assessment used to measure children's progress, eligibility and exit criteria for Title programs and the proficiency levels students are expected to meet.
  
9. **Provide opportunities for meetings for parents** to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children as part of PTA meetings and both district and school level parent advisory committees.
  
10. **Provide to each parent an individual student report about** the performance of their child on the State assessment in at least math, language arts and reading in the tested grades. Conduct a presentation of school scores at the district level during the school year.

**We, as parents, will support our children's learning by:**

- *Ensuring regular attendance*
- *Guiding and supporting the completion of homework, receiving and signing agenda books when needed*
- *Contributing to school committees: (Safety, Character, Math, ELA, )*
- *Maintaining contact with teachers*
- *Utilizing district notification systems (School Messenger, Realtime student information system, Facebook, District Website)*
- *Promoting the value of education*
- *Attending parent/teacher conferences*

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### **Student Responsibilities**

As a student, I will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Assume responsibility for my studies
- Participate in school activities
- Be an active learner in class
- Strive for personal best
- Contribute to a safe and effective learning environment
- Project Adventure / District Values
  - Be Here
  - Be Safe
  - Be Honest
  - Be Respectful
  - Let Go and Move On
  - Set Goals

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Teachers will:

- Provide a safe, constructive and academically focused learning environment
- Set academic goals for achievement
- Provide instruction to address targeted areas needing improvement
- Monitor that progress and keep parents informed through frequent communication
- Maintain Active Records / non-instructional and instructional

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### **For additional information regarding parent involvement in the West Milford Schools, please refer to:**

The West Milford Township Public Schools Board of Education Policies 2415.04.

The West Milford Township Public Schools District wide Title I Parental Involvement Policy

The district website at [www.wmtps.org](http://www.wmtps.org)

The Title I Parent Involvement webpage at [http://www.wmtps.org/wmtps/Parents/Title%20I/Individual school's Parent Involvement Policy](http://www.wmtps.org/wmtps/Parents/Title%20I/Individual%20school's%20Parent%20Involvement%20Policy)