

# West Milford Township Public Schools

Summer 2010



Dear Parents and Students **entering Grades 1 and 2:**

Welcome to the 2010 Summer Reading Program. Reading is important!

While you enjoy the summer, please continue to make reading a part of the fun every day. Although reading instruction will be emphasized throughout the year, children who practice reading during the summer maintain and strengthen skills that they have already developed. Your role as “Reading Coach” is important in encouraging your child to read every day. Practice in reading is like practicing soccer, piano, or any other endeavor. Everyone gets better with practice! If you make this a special time together and show your child that reading is important, he/she will know it is important!

Students who return their Summer Reading Form before their school’s Back to School Night will be eligible to receive a gift certificate to their school’s Book Fair. The winners will be announced at your school’s Back to School Night, so get your forms in to your teacher as soon as school begins in September. Every student who completes the Summer Reading Program and submits the attached form by September 30, 2010 will receive a Certificate of Participation. Parents are asked to sign the form verifying their child has read the books listed. By the way, feel free to read more books than we ask you to!!

Summer reading is a great opportunity for pleasure reading, as well as a terrific time for students to explore favorite subjects and to pursue new interests. Students who participate in this program will be able to pursue their personal interests by reading five books or more of their choosing. A list of suggested titles is on the reverse to help get you started. You may read the books to your child or, when possible, children may read the books independently.

This information will be available on the district’s web site: [www.wmtps.org](http://www.wmtps.org) under district wide programs and at the West Milford Township Public Library. When visiting the Library, the Children’s Services Staff will be happy to assist you in selecting books for your child. If you have any questions, please give me a call.

Enjoy your reading this summer and all year through!

Sincerely,

Iris Wechling  
Director of Education

Attachment

**West Milford Township Public Schools  
Elementary School Summer Reading Program  
Entering Grades 1 and 2 - Summer 2010**

Name: \_\_\_\_\_

September 2010 Teacher: \_\_\_\_\_

I have read the following books as part of the Summer Reading Program.

TITLE	AUTHOR
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

I verify that my child has read the books listed.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**★ ★ ★ KIDS WHO READ ARE THE ONES WHO SUCCEED ★ ★ ★**

**Please return this form on or before your school's Back to School Night to be eligible for the BOOK FAIR drawing. Certificates of Participation will be given out to all students who return their Summer Reading Form by September 30, 2010.**

*Be sure to discuss these stories with your child. What do they think will happen next? What did they like about the story? Reread their favorites. Most of all – Enjoy your time reading together!*



## WEST MILFORD TOWNSHIP PUBLIC SCHOOLS

### Elementary Summer 2010 Reading Program Suggestions – Books to Share with Your Child (Entering 1-2)

(Do not limit your selections to these books. Consider other books by the same authors.)

#### Students Entering Grade 1

Alexander, Lloyd. *How the Cat Swallowed Thunder*  
Allard, Harry. *Miss Nelson is Missing*  
Andreae, Giles. *Giraffes Can't Dance*  
Bang-Campbell, Monika. *Little Rat Makes Music*  
Carle, Eric. *The Very Hungry Caterpillar*  
Chodos-Irvine. *Ella Sarah Gets Dressed*  
Cousins, Lucy. *Maisie* Series  
Fleming, Candace. *Muncha, Muncha, Muncha*  
Fox, Mem. *The Magic Cat, Sophie*  
Freeman, Don. *Corduroy Dandelion*  
*Corduroy at the Zoo*  
Haseley, Dennis. *A Story for Bear*  
Henkes, Kevin. *Kitten's First Full Moon*  
Hutchins, Pat. *Rosie's Walk*  
Jenkins, S. *What Do You Do With a Tail Like This?*  
Johnson, Crockett. *Harold and the Purple Crayon*  
Keller, Holly. *Pearl's New Skates*  
Kellogg, Steven. *Is Your Mama a Llama?*  
Knudsen, Michelle. *Library Lion*  
Lionni, Leo. *Swimmy*  
Long, Melinda. *How I Became a Pirate*  
MacLachlan, Patricia. *The Sick Day\**  
Marshall, James. *George and Martha*  
Martin, Bill Jr. *Brown Bear, Brown Bear, What Do You See?*  
Mayer, Mercer. *Little Critter...* Series  
McCloskey, Robert. *Make Way for Ducklings*  
Munch, Robert. *Love You Forever\**  
Numeroff, Laura Joffe. *If You Give...* Series  
Penn, Audrey. *The Kissing Hand\**  
Piper, Wally. *The Little Engine That Could*  
Polacco, Patricia. *"G" is for Goat*  
Potter, Beatrix. *The Tale of Peter Rabbit*  
Rosenthal, Amy Krouse. *Cookies: Bite-Size Life Lessons\**, *Duck, Rabbit*  
Schaefer, Lola M. *An Island Grows*  
Sendak, Maurice. *Where the Wild Things Are*  
Seuss, Dr. *The Cat in the Hat\**  
Silverstein, Shel. *A Giraffe and a Half*  
Steig, William. *Sylvester and the Magic Pebble*  
Stevens, Janet. *Tops and Bottoms*  
Taback, Simms. *Joseph Had a Little Overcoat*

Viorst, Judith. *Alexander and the Terrible, Horrible, No Good, Very Bad Day*  
Willems, Mo. *Don't Let the Pigeon Drive the Bus;*  
*Knuffle Bunny: A Cautionary Tale:*  
*Today I Will Fly*  
Willever, Lisa F. *Everybody Moos at Cows\**  
Williams, Margery. *The Velveteen Rabbit*  
Wing, Natasha. *The Night Before...* Series\*  
Yolen, Jane. *How Do Dinosaurs Say Goodnight?*  
*My Father Knows the Names of Things.*

#### Students Entering Grade 2

Adler, David. *Young Cam Jensen...* Series  
Becker, Bonny. *A Birthday for Bear*  
Bemelmans, Ludwig. *Madeline*  
Berenstain, Stan and Jan. *The Berenstain Bears\**  
Brett, Jan. *The Gingerbread Baby Daisy Comes Home*  
Bridwell, Norman. *Clifford...* Series  
Broach, Elise. *When Dinosaurs Came with Everything*  
Brown, Marc. *Arthur ...* Series  
Bruel, Nick. *Bad Kitty ...* Series  
Chaconas, Dori. *Cork & Fuzz...* Series  
Cronin, Doreen. *Click, Clack, Moo: Cows That Type; Giggle, Giggle, Quack;*  
*Diary of a Worm; Duck for President*  
Davies, Nicola. *One Tiny Turtle*  
de Paolo, Tomie. *Strega Nona*  
Gerstein, M. *The Man Who Walked Between the Towers*  
Henkes, Kevin. *My Garden*  
Hill, Eric. *Spot ...* Series  
Hoban, Russell. *Bedtime for Frances*  
Hoberman, Mary Ann. *You Read Me...* Series  
Hoff, Syd. *Danny and the Dinosaur\**  
Holm, Jennifer. *Babymouse ...* Series  
Katz, Alan. *I'm Still Here in the Bathtub: Brand New Silly Dilly Songs*  
Kirk, David. *Miss Spider's Tea Party*  
Kraus, Robert. *Leo the Late Bloomer\**  
Lester, Helen. *Tacky Penguin*  
Lewin, Betsy. *Cowgirl Kate & Cocoa*  
Lobel, Arnold. *Frog and Toad...* Series  
McCully, Emily Arnold. *Mirette on the High Wire*

Mills, Claudia. *Gus and Grandpa...* Series  
Milne, A. A. *Winnie the Pooh*  
Murphy, Stuart J. *Math Start...* Series  
Nolen, Jerdine. *Harvey Potter's Balloon Farm*  
Norton, Juster. *The Hello, Goodbye Window\**  
Park, Barbara. *Junie B. Jones...* Series  
Pilkey, Dav. *Dragon's Fat Cat*  
Ryder, Joanne. *The Waterfall's Gift*  
Rylant, Cynthia. *Henry and Mudge...* Series  
Simon, Seymour. *Let's Try It Out* Series (Science)  
Various Authors. *Rookie Biographies*  
Wiesner, David. *The Three Pigs*  
Woodson, Jacqueline. *Coming Home Soon*  
Zion, Gene. *Harry the Dirty Dog\**

\* Indicates 1 - 2 Reading

**Read Poetry, Nursery Rhymes, Fairy Tales, and use audio books when traveling.**

**A great website is [www.readkiddoread.com](http://www.readkiddoread.com)**

#### Finding a book that is right for you:

- Select a book you would like to read.
- Look through the book and read a page.
- Every time you come to a word you don't know, count it on your finger.
- If you use up five or more fingers by the end of the page, the book is too difficult for you to read independently, but read it with your parent.
- Select another book to read independently.

**Enjoy reading every day!**