



# *West Milford Township Public Schools*

46 Highlander Drive · West Milford, New Jersey 07480  
(973) 697-1701 x7057 desk · (973) 208-0912 fax

Ms. Sharon A. West  
*K-12 Supervisor of English-Language Arts*

Dr. Alex Anemone  
*Superintendent of Schools*

Mr. Daniel Novak  
*Director of Education*

June 2019

Dear Families and Incoming Second Grade Students:

Welcome to Second Grade! As you begin to enjoy your summer, please continue to make reading an important part of your family's activities. In an effort to continue to provide you with practical information regarding your child's current reading level, please be reminded that during September and October, your child's teacher facilitated a Reading Benchmark Assessment to assess your child's Fountas and Pinnell reading level. This assessment measures a child's accuracy, comprehension, fluency, and rate while reading. This assessment helped inform teachers' instruction in addition to allowing teachers to document student progress across a school year. Teachers also used this information to group children into Guided Reading groups, and this information was pertinent as teachers created lessons to help children become better readers. Teachers facilitated this benchmark assessment again in June. Please note the letter (or letters) next to the field "Suggested Independent Text Level(s)." The independent or "Just Right" text levels are those that a child can read independently with a high level of accuracy and comprehension.

As you begin to enjoy your summer, please continue to make reading an important part of your family's activities. While reading instruction will be emphasized by your child's teacher throughout the school year, children need to continue to read during the summer months, not only for enjoyment, but also to sustain and strengthen skills they have already developed. We have provided a list of suggested titles that are appropriate for second grade children, but please do not limit yourselves to only the titles on this list. We ask that you and your child read and reread as many books as you can over the summer!

To keep track of your child's accomplishments, please record the titles of all the books you read on the accompanying page. Your child's teacher will look to collect this sheet on **Friday, September 13, 2019**.

This summer the West Milford Schools are closely partnering with the West Milford Library and their summer reading program, "**A Universe of Stories**". The library hosts programs for children, teens, and adults throughout the summer. We invite you and your family to get involved with the library.

Please also note some helpful tips and strategies included under the "Suggestions for At-Home Support" heading. These are practices that your family can employ to truly help make reading a wonderful experience for your child. Additionally, please explore the websites provided for further pertinent information.

All of this information can be accessed on the West Milford Schools' website at [www.wmtps.org](http://www.wmtps.org) and at the West Milford Township Public Library. When you visit the library, the Children's Librarian will be happy to assist you in finding and selecting books for your child.



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It is our hope that with the combined efforts of both your child's teacher as well as your family, we can continue to see growth across the Literacy Continuum by supporting your child as an independent reader. You will notice as you review the Summer Reading List that most titles are leveled according to the Fountas and Pinnell letter system. If you and your child should choose a book that does not have a Fountas and Pinnell letter associated with it, you can look up the title on Scholastic's Bookwizard website at: [www.scholastic.com/bookwizard](http://www.scholastic.com/bookwizard).

If you have any questions, please feel free to reach out.  
Have a wonderful, word-filled summer!

**Sharon A. West**, MA, M.Ed.  
K-12 Supervisor of English-Language Arts

Student's name: \_\_\_\_\_

Suggested Independent Text Level(s): \_\_\_\_\_

# WEST MILFORD TOWNSHIP PUBLIC SCHOOLS SUMMER READING SUGGESTED TITLES LIST

BOOKS TO SHARE WITH INCOMING FIRST AND SECOND GRADE STUDENTS  
SUMMER 2019

## Students Entering Grade 1

Alexander, Lloyd. *How the Cat Swallowed Thunder*  
Allard, Harry. *Miss Nelson is Missing*  
Andreae, Giles. *Giraffes Can't Dance*  
Bang-Campbell, Monika. *Little Rat Makes Music*  
Carle, Eric. *The Very Hungry Caterpillar*  
Chodos-Irvine. *Ella Sarah Gets Dressed*  
Cousins, Lucy. *Maisie Series*  
Feldman, Eve. *Billy and Milly Short and Silly*  
Fleming, Candace. *Muncha, Muncha, Muncha*  
Fox, Mem. *The Magic Hat, Sophie*  
Freeman, Don. *Dandelion*  
Guarino, Deborah. *Is Your Mama a Llama?*  
Haseley, Dennis. *A Story for Bear*  
Henkes, Kevin. *Kitten's First Full Moon*  
Hutchins, Pat. *Rosie's Walk*  
Jenkins, S. *What Do You Do With a Tail Like This?*  
Johnson, Crockett. *Harold and the Purple Crayon*  
Keller, Holly. *Pearl's New Skates*  
Kraus, Robert. *Leo the Late Bloomer*  
Knudsen, Michelle. *Library Lion*  
Lionni, Leo. *Swimmy*  
Long, Melinda. *How I Became a Pirate*  
MacLachlan, Patricia. *The Sick Day*  
Marshall, James. *George and Martha*  
Martin, Bill Jr. *Brown Bear, Brown Bear, What Do You See?*  
Mayer, Mercer. *Little Critter Series*  
McCloskey, Robert. *Make Way For Ducklings*  
Munch, Robert. *Love You Forever*  
Numeroff, Laura Joffe. *If You Give Series*  
Penn, Audrey. *The Kissing Hand*  
Piper, Wally. *The Little Engine That Could*  
Polacco, Patricia. *G is for Goat*  
Potter, Beatrix. *The Tale of Peter Rabbit*  
Rosenthal, Amy Krouse. *Cookies: Bite-Size Life Lessons, Duck, Rabbit*  
Schaefer, Lola M. *An Island Grows*  
Sendak, Maurice. *Where the Wild Things Are*

Seuss, Dr. *The Cat in the Hat*  
Silverstein, Shel. *A Giraffe and a Half*  
Steig, William. *Sylvester and the Magic Pebble*  
Stevens, Janet. *Tops and Bottoms*  
Taback, Simms. *Joseph Had a Little Overcoat*  
Viorst, Judith. *Alexander and the Terrible, Horrible, No Good, Very Bad Day*  
Willems, Mo. *Don't Let the Pigeon Drive the Bus; Knuffle Bunny: A Cautionary Tale; Today I Will Fly*  
Williams, Margery. *The Velveteen Rabbit*  
Wing, Natasha. *The Night Before Series*  
Yolen, Jane. *How Do Dinosaurs Say Goodnight; My Father Knows the Names of Things*

## Students Entering Grade 2

Adler, David. *Young Cam Jansen Series I/J*  
Becker, Bonny. *A Birthday for Bear L/M*  
Bemelmans, Ludwig. *Madeline K/L*  
Berenstain, Stan and Jan. *The Berenstain Bears Series*  
Brett, Jan. *The Gingerbread Baby L/M; Daisy Comes Home K/L*  
Bridwell, Norman. *Clifford Series*  
Broach, Elise. *When Dinosaurs Came with Everything*  
Brown, Marc. *Arthur Series*  
Bruehl, Nick. *Bad Kitty Series*  
Chaconas, Dori. *Cork & Fuzz Series*  
Cronin, Doreen. *Click, Clack, Moo: Cows That Type J/K; Giggle, Giggle, Quack D; Diary of a Worm K; Duck for President K*  
Danziger, Paula. *Amber Brown Series*  
Davies, Nicola. *One Tiny Turtle K*  
de Paolo, Tomie. *Strega Nona M*  
Gerstein, M. *The Man Who Walked Between the Towers L*  
Henkes, Kevin. *My Garden*  
Hill, Eric. *Spot Series*  
Hoban, Russell. *Bedtime for Frances J/K*  
Hoberman, Mary Ann. *You Read To Me Series*  
- *Very Short Fairy Tales K*  
- *Very Short Mother Goose*  
- *Very Short Scary Tales*  
- *Very Short Stories J*

Hoff, Syd. *Danny and the Dinosaur* J  
 Holm, Jennifer. *Babymouse* Series  
 Katz, Alan. *I'm Still Here in the Bathtub: Brand New Silly Dilly Songs*  
 Juster, Norton. *The Hello Goodbye Window* K  
 Kirk, David. *Miss Spider's Tea Party*  
 Kline, Suzy. *Horrible Harry* Series  
 Kraus, Robert. *Leo the Late Bloomer* I  
 Lester, Helen. *Tacky Penguin* L  
 Lobel, Arnold. *Frog and Toad* Series  
 McCully, Emily Arnold. *Mirette on the High Wire* O/P  
 Mills, Claudia. *Gus and Grandpa* Series  
 Milne, A. A. *Winnie the Pooh*  
 Murphy, Stuart J. *Math Start* Series  
 Nolen, Jerdine. *Harvey Potter's Balloon Farm* L  
 O'Connor, Jane. *Fancy Nancy* Series  
 Park, Barbara. *Junie B. Jones* Series  
 Pilkey, Dav. *Dragon's Fat Cat* I  
 Ryder, Joanne. *The Waterfall's Gift* M  
 Rylant, Cynthia. *Henry and Mudge* Series  
 Silverman, Erica. *Cowgirl Kate & Cocoa* J  
 Simon, Seymour. *Let's Try It Out* Series (Science)  
 - *in the water* L  
 - *in the air* L  
 - *with towers and bridges*  
*Rookie Biographies*  
 Wiesner, David. *The Three Pigs*  
 Woodson, Jacqueline. *Coming Home Soon* L  
 Zion, Gene. *Harry the Dirty Dog* J

Also consider reading:

- Books of personal interest
- Other books by the same authors
- Fairy tales
- Nursery rhymes
- Old favorites over and over!

Another great resource to help you find books is:

[www.readkiddoread.com](http://www.readkiddoread.com)

Finding a book that is right for you:

- Select a book you would like to read.
- Look through the book and read a page.
- Every time you come to a word you don't know, count it on your finger.
- If you use up five or more fingers by the end of the page, the book is too difficult for you to read independently, but read it with your parent.
- Select another book to read independently.

WEST MILFORD TOWNSHIP PUBLIC SCHOOLS  
SUMMER READING PROGRAM

INCOMING SECOND GRADE STUDENTS  
SUMMER 2019

Name: \_\_\_\_\_

September 2019 Teacher: \_\_\_\_\_

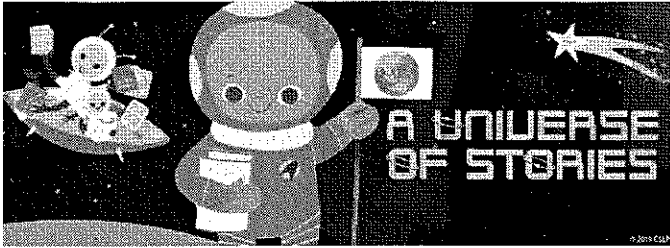
My family and I have read the following books as part of the Summer Reading Program:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Your child's teacher will collect this form on **Friday, September 13, 2019.**

## Suggestions for At-Home Literacy Support



- Engage and participate in family “read-aloud” nights whereby family members “buddy-read” (take turns reading every other page) with your

child.

- Encourage your child to read aloud to you, re-tell a story to you, or follow along with the pictures and the text as you read aloud to him or her.
- Suggest your child reread his or her favorite books to help improve fluency.
- Listen to audio books in the car during travel
- Point out words in print which appear in places like your home, the grocery store, street signs, etc.
- Talk with your child about the books he or she is reading or that you are reading together.
- Take your child to get his or her first library card
- Let your child see you reading (and writing!)
- Celebrate reading growth, progress, and successes!

## Additional Literacy Resources and Information

- National Center for Family Literacy  
<http://www.famlit.org>
- International Reading Association  
<http://www.reading.org>
- Scholastic  
<http://www.scholastic.com/parents>
- West Milford Township Public Library  
<http://www.wmtl.org>
- <http://www.readkiddoread.com>