



West Milford Township Public Schools

46 Highlander Drive · West Milford, New Jersey 07480
(973) 697-1701 x7057 desk • (973) 208-0912 fax

Ms. Sharon A. West
K-12 Supervisor of English-Language Arts

Dr. Alex Anemone
Superintendent of Schools

Mr. Daniel Novak
Director of Education

June 2019

Dear Families and Incoming Third Grade Students:

Welcome to Third Grade! In an effort to continue to provide you with practical information regarding your child's current reading level, please be reminded that during September and October, your child's teacher facilitated a Reading Benchmark Assessment to assess your child's Fountas and Pinnell reading level. This assessment measures a child's accuracy, comprehension, fluency, and rate while reading. This assessment helped inform teachers' instruction in addition to allowing teachers to document student progress across a school year. Teachers also used this information to group children into Guided Reading groups, and this information was pertinent as teachers created lessons to help children become better readers. Teachers facilitated this benchmark assessment again in June. Please note the letter (or letters) next to the field "Suggested Independent Text Level(s)." The independent or "Just Right" text levels are those that a child can read independently with a high level of accuracy and comprehension.

As you begin to enjoy your summer, please continue to make reading an important part of your family's activities. While reading instruction will be emphasized by your child's teacher throughout the school year, children need to continue to read during the summer months, not only for enjoyment, but also to sustain and strengthen skills they have already developed. We have provided a list of suggested titles that are appropriate for third grade children, but please do not limit yourselves to only the titles on this list. We ask that your child **read five books** over the summer; however, you and your family are encouraged to read and reread as many books as you can!

To keep track of your child's accomplishments, please record the titles of all the books you read on the accompanying page. Your child's teacher will look to collect this sheet on **Friday, September 13, 2019**.

This summer the West Milford Schools are closely partnering with the West Milford Library and their summer reading program, "**A Universe of Stories**". The library hosts programs for children, teens, and adults throughout the summer. We invite you and your family to get involved with the library.

Please also note some helpful tips and strategies included under the "Suggestions for At-Home Support" heading. These are practices that your family can employ to truly help make reading a wonderful experience for your child. Additionally, please explore the websites provided for further pertinent information.

All of this information can be accessed on the West Milford Schools' website at www.wmtps.org and at the West Milford Township Public Library. When you visit the library, the Children's Librarian will be happy to assist you in finding and selecting books for your child.



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It is our hope that with the combined efforts of both your child's teacher as well as your family, we can continue to see growth across the Literacy Continuum by supporting your child as an independent reader. You will notice as you review the Summer Reading List that most titles are leveled according to the Fountas and Pinnell letter system. If you and your child should choose a book that does not have a Fountas and Pinnell letter associated with it, you can look up the title on Scholastic's Bookwizzard website at: www.scholastic.com/bookwizzard.

Have a wonderful, word-filled summer!

Sharon A. West, MA, M. Ed.
K-12 Supervisor of English-Language Arts

Student's name: _____

Suggested Independent Text Level(s): _____

WEST MILFORD TOWNSHIP PUBLIC SCHOOLS SUMMER READING SUGGESTED TITLES LIST

BOOKS TO SHARE WITH INCOMING THIRD AND FOURTH GRADE STUDENTS
SUMMER 2019

Students Entering Grade 3

Adler, David. *Cam Jansen Series*
Alphin, Elaine Marie. *Dinosaur Hunter*
Bader, Bonnie. *Graphs*
Barrows, Annie. *Ivy and Bean M*
Bottner, B. & Kruglik, G. *Pish and Posh L*
Brill, M. T. *Bronco, Charlie and the Pony Express L*
Byers, B. *Me Tarzan P*
Calmenson, S. and J. Cole. *Gater Girl Series*
Christopher, Matt. *Peach Street Mudders Series*
Clifford, E. *Flatfoot Fox Series*
Cushman, Doug. *Inspector Hopper's Mystery Year K*
Dadey, D. & M. T. Jones. *The Bailey School Kids...Series*
Danziger, Paula. *Amber Brown Series*
DiCamillo, Kate. *Mercy Watson Series*
Figley, Marty Rhodes. *School Children's Blizzard L*
Gantos, Jack. *Rotten Ralph Series*
Giff, P. R. *Kids of the Polk Street School Series*
Gifford, Peggy. *Moxy Maxwell Does Not Love Writing Thank You Notes*
Greenfield, Eloise. *In the Land of Words: New and Selected Poems*
Howe, James. *Pinky and Rex Series*
Hurwitz, Johanna. *Russell Sprouts M*
King-Smith, Dick. *A Mouse Called Wolf O*
Kinney, Jeff. *Diary of a Wimpy Kid Series*
Kline, Suzy. *Mary Marony and the Snake, Horrible Harry Series; Molly Zander Series*
Krensky, Stephen. *Arthur Chapter Book Series*
Krulike, Nancy. *Katie Kazoo Series*
Kvasnosky, Laura McGee. *Zelda and Ivy Series*
Maitland, Barbara. *The Bookstore Burglar*
McDonald, Megan. *Judy Moody Series*
Murphy, Stuart J. *Math Start Series*
Osborne, Mary Pope. *Magic Treehouse Series*

Park, Barbara. *Junie B. Jones Series*
Parish, Peggy. *Amelia Bedelia Series*
Patrick, Jean L.S. *The Girl Who Struck Out Babe Ruth L*
Preller, James. *Jigsaw Jones Mystery Series*
Roy, Ron. *A-Z Mysteries Series*
Rylant, Cynthia. *Poppleton Series; Mr. Putter and Tabby Series; The High-Rise Private Eyes Series*
Sharmat, Marjorie Weinman. *Nate the Great Series*
Silverstein, Shel. *Where the Sidewalk Ends*
Stevenson, James. *Heat Wave at Mud Flat*
St. George, Judith. *So You Want to Be an Inventor S*
Tripp, Valerie. *Hopscotch Hill School Series*
Warren, Gertrude C. *The Boxcar Children Series*

Students Entering Grade 4

Baglio, Ben M. *Animal Ark Series*
Benton, Jim. *Franny K. Stein. Mad Scientist Series*
Birney, Betty G. *The World According to Humphrey O*
Barasch, Lynne. *Radio Rescue*
Blume, Judy. *Superfudge Q*
Brock, Betty. *No Flying in the House P*
Cheney, Lynne. *A is for Abigail Q*
Christopher, Matt. *Sports Series*
Cleary, Beverly. *The Mouse and the Motorcycle O*
Cowell, Cressida. *How to Train Your Dragon Series*
Dahl, Roald. *Fantastic Mr. Fox P; Matilda S, Charlie and the Chocolate Factory R*
Davies, J. *The Lemonade War*
DiTerlizzi, T. *The Spiderwick Chronicles*
Eriksen, John. *Hank the Cowdog Series*
Goodman, Susan. *Brave Kid Series*
Greenburg, Dan. *Zack Files Series*
Greene, Stephanie. *Owen Foote, Frontiersman N*
Hale, Bruce. *Chet Gecko Mystery Series*
Hatkoff, I., C. Hatkoff, & P. Kahumbu. *Owen and Mzee: The True Story of a Remarkable Friendship T*

Herzog, B. *H is for Home Run! A Baseball Alphabet*
Hillman, Ben. *How Strong Is It? A Mighty Book About Strength*
Hurst, Carol Otis. *Rocks in His Head* **K**
Jenkins, Emily. *Toys Go Out* **Q**
Jenkins, Steve. *Living Color*
Keene, Carolyn. *The Nancy Drew Notebooks Series*
Kline, Suzy. *Herbie Jones Series*
Levinson, Nancy Smiler. *Prairie Friends* **J**
Mahy, M. *Tingleberries, Tuckertubs, and Telephones* **P**
Manes, S. *Be a Perfect Person In Just Three Days!* **N**
Martin, Ann. *Babysitter's Club Series*
Pennypacker, Sara. *Clementine* **O**
Piven, H. *What Athletes Are Made Of*
Rodowsky, Colby. *Not My Dog* **N**
Roy, Ron. *Capital Mysteries Series*
Sachar, Louis. *Wayside School Series*
Scieszka, Jon. *The Time Warp Trio: The Knights of the Kitchen Table* **P**
Silverstein, Shel. *A Light in the Attic*
Sobol, Donald. *Encyclopedia Brown Series*
Stelling, Diane. *The Giant and the Mouse*
VanDraanen, Wendelin. *Shredderman Series*
Warner, G C. *Boxcar Children Series*
Wilder, Laura Ingalls. *Little House Books Series*

Also consider reading:

- Books of personal interest
- Other books by the same authors
- Fairy tales
- Nursery rhymes
- Old favorites over and over!

Another great resource to help you find books is:

www.readkiddoread.com

Finding a book that is right for you:

- Select a book you would like to read.
- Look through the book and read a page.
- Every time you come to a word you don't know, count it on your finger.
- If you use up five or more fingers by the end of the page, the book is too difficult for you to read independently, but read it with your parent.
- Select another book to read independently.

WEST MILFORD TOWNSHIP PUBLIC SCHOOLS
SUMMER READING PROGRAM

INCOMING THIRD GRADE STUDENTS
SUMMER 2019

Name: _____

September 2019 Teacher: _____

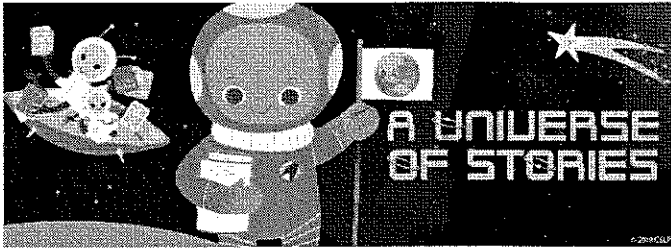
My family and I have read the following books as part of the Summer Reading Program:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Parent Signature: _____ Date: _____

Your child's teacher will collect this form on **Friday, September 13, 2019.**

Suggestions for At-Home Literacy Support



- Engage and participate in family “read-aloud” nights whereby family members “buddy-read” (take turns reading every other page) with your

child.

- Encourage your child to read aloud to you, re-tell a story to you, or follow along with the pictures and the text as you read aloud to him or her.
- Suggest your child reread his or her favorite books to help improve fluency.
- Listen to audio books in the car during travel
- Point out words in print which appear in places like your home, the grocery store, street signs, etc.
- Talk with your child about the books he or she is reading or that you are reading together.
- Take your child to get his or her first library card
- Let your child see you reading (and writing!)
- Celebrate reading growth, progress, and successes!

Additional Literacy Resources and Information

- National Center for Family Literacy
<http://www.famlit.org>
- International Reading Association
<http://www.reading.org>
- Scholastic
<http://www.scholastic.com/parents>
- West Milford Township Public Library
<http://www.wmtl.org>
- <http://www.readkiddoread.com>