



Goal Area: Global Learning / Academics											Year 2 2023-2024										
Goal 1: To continue using a differential approach in all academic areas.																					
Objectives:																					
1. Increase staff capacity for the use of instructional practices that address the needs of all learners, through the provision of meaningful professional development																					
2. Expand the use of data analysis and data-based decision-making to inform instruction																					
3. Improve academic outcomes for all students including increasing local, state and other formal assessment scores																					
4. Continue to review and revise and implement curriculum to ensure rigor and alignment to state and national standards																					
5. Encourage opportunities to increase student self-confidence, thirst for knowledge, and self-worth																					
Strategic Plan Action Items Year 2 2023-2024	Explore	Plan	Create	Implement	Monitor	Analyze	Evaluate	Lead on Task	Human and Fiscal Resources	Outcomes as Indicators of Success	Current Status										
1.1.A Instructional Professional Development & Program - Mathematics																					
1.1.A.1 Continue to provide the professional development to enhance implementation of best practice pedagogy and delivery of instruction in the area of Mathematics K-5								Director of Education, K-5 Principals	Elementary & Secondary School Emergency Relief Fund (ESSER)	1. Walkthrough Data 2. Staff attendance data from Conquer Math sessions in Gr. K, 2, 5 yr 1 and 3, 4 in yr 2 3. Observations for Year 2 Implementers	Ongoing - As of February 2024 Training sessions with Nancy Shultz will continue into late spring. Additionally, Great Minds will provide final Eureka Math(2) training throughout the month of March as well as providing school-based coaching session to all schools.										
1.1.A.1a Adopt and implement Eureka Math Squared K-5				X				Director of Education, K-5 Principals	Elementary & Secondary School Emergency Relief Fund (ESSER)	1. Walkthrough data including "look fors" during instruction	Ongoing - As of February 2024 program is being fully implemented in grades K-5.										
1.1.A.1b Implement iReady diagnostic assessments and My Path, to support the design of targeted instruction and support in Mathematics				X				Director of Education, K-5 Principals	Elementary & Secondary School Emergency Relief Fund (ESSER)	1. Walkthrough data including "look fors" during instruction 2. iReady data reports and My Path instructional recommendations	Ongoing - As of February 2024 program is being fully implemented in elementary and middle school. Data comparison underway.										
1.1.A.2 Provide professional development to enhance implementation of best practice pedagogy and delivery of instruction in the area of Mathematics 6-12				X				Director of Education 6-12 Principals, STEM Supervisor	Elementary & Secondary School Emergency Relief Fund (ESSER)	1. Walkthrough Data 2. Staff attendance data from Conquer Math sessions	Ongoing - As of February 2024 Training sessions with Nancy Shultz will continue into late spring. Additionally, Dr. Belser, STEM Supervisor, has planned work sessions to create articulation among our middle school and hs teachers to solidify training and review text materials aimed at supporting this work.										

1.1.B Instructional Professional Development & Program - ELA											
1.1.B.1 District Literacy Committee Plans for the provision of professional development to enhance implementation of best practice pedagogy and delivery of instruction in the area of Language Arts (Reading and Writing) K-5	X							Director of Education, K-5 Principals	Local and ESSER Grant funds for the provision of professional development	1. Student independent reading (Fountas & Pinnell Benchmark Reading Assessment) data 2. Writing rubric improvement	Ongoing - As of February 2024 Committee meeting on 2/20 PD Day to review additional programs and plan for next steps which may include a targeted pilot and district visits.
1.1.B.2 Evaluate and select new materials for Language Arts K-5						X	Director of Education, K-5 Principals, District Literacy Committee	Local funds Possible Stabilization Aid funds		1. Meeting minutes from District Literacy Committee meetings 2. New ELA program selected and approved for purchase	Ongoing - As of February 2024 February 20th PD Day Committee Meeting
1.1.B.2a Implement iReady diagnostic assessments and My Path, to support the design of targeted instruction and support in Language Arts				X			Director of Education, K-5 Principals	Elementary & Secondary School Emergency Relief Fund (ESSER)		1. Walkthrough data including "look fors" during instruction 2. iReady data reports and My Path instructional recommendations	Ongoing - As of February 2024 program is being fully implemented in elementary and middle school. Data comparison underway.
1.2.A Data to Inform Instruction											
1.2.A.1 Continue to utilize student performance data to identify areas in need of growth, and develop standards-based individual action plans for students				X			Director of Education, Principals	Local and ESSER Grant funds for the provision of professional development		1. Walkthrough data 2. Teacher created action plans 3. Increased achievement on targeted standards 4. Records of data meetings to inform instruction	Ongoing - As of February 2024 iReady Data reflecting results from the district 2nd Diagnostic will be discussed in depth with representatives from Curriculum Associates during the 2/20 PD Day. The results of the diagnostic have already been communicated to families. Following the 2/20 PD day, updates to student individual learning path will take place.
1.2.A.2 Analyze diagnostic and formative assessment data and hold data meetings with grade level teams						X	Director of Education, Principals	Student data reports		1. Meeting schedules 2. Data-based decisions influencing lesson plans 3. Improved student progress after delivery of targeted instruction	Ongoing - As of February 2024 iReady Data reflecting results from the district 2nd Diagnostic will be discussed in depth with representatives from Curriculum Associates during the 2/20 PD Day. The results of the diagnostic have already been communicated to families. Following the 2/20 PD day, updates to student individual learning path will take place.

1.2.B I&RS																				
1.2.B.1 Improve Intervention and Referral Services (I&RS) and develop capacity to deliver Tier 1 instruction that meets the needs of all students 6-8				X				Principal, Assistant Principal, Guidance Department	Training Resources	1. Improved Student Outcomes in Academics, Behavior and Attendance	Ongoing - As of February 2024 Monitoring standardized I&RS procedures.									
1.2.B.2 Increase staff capacity to focus on the delivery of targeted intervention strategies 6-8				X				Principal, Assistant Principal, Guidance Department	Training Resources	1. Improved Student Outcomes in Academics, Behavior and Attendance	Ongoing - As of February 2024 Implementation of PD is ongoing.									
1.3.A Assessment Scores																				
1.3.A.1 Increase standardized assessment scores on the NJSLA					X			Principal, Assistant Principal, STEM Supervisor, Supervisor of Humanities	Online resources, technology hardware & software	1. Improved scores in NJSLA in Mathematics 2. Improved scores in NJSLA in ELA 3. Improved outcomes for LinkIt! Assessments in ELA & Math	Ongoing - As of February 2024 Data comparison NJSLA Spring 2023 with Fall diagnostic data. iReady Fall Diagnostic with Winter Diagnostic progress monitoring.									
1.3.A.2 Increase standardized test scores including but not limited to NJGPA, AP, and college board assessments such as SAT or ACT					X			Director of Education, Director of Special Services, Principals, Asst. Principals, Supervisors	Professional Development and Department Meetings	1. Improved assessment scores	Ongoing As of February 2024 Ongoing review of performance data. Targeted professional development ensuring that staff members know how to analyze data. Faculty, department, and grade-level teams are working to review data and support identified areas in need of growth. LinkIt! Navigator reports will support this work.									
1.3.B Academic Improvements																				
1.3.B.1 Continue to improve the transition of students from 5th to 6th grade					X			Director of Education, Principals, Counselors	Professional Development Days	1. Feedback data from students, staff and parents	Ongoing - As of February 2024 Collaboration between K-5 counselors and 6-8 counselors planned for March PD session for this topic. STEM and ELA supervisors are collaborating with the Director of Education to ensure uniformity in regard to student course placements from grade 5 into grade 6.									

1.3.B.2a Investigate the value of our current assessment practices and explore other methodologies such as common assessments within departments 6-12								Director of Education, Director of Special Services, Principals, Asst. Principals, Supervisors	Professional Development Days, Department Meetings	1. Discussion at administrative council and department meetings 2. Data collection regarding current practices	Ongoing - As of February 2024 6-8 Staff are working to partition the existing final exam into quarterly components. This work will be completed on 2/20.						
1.3.B.3 Conduct interview process and hire a Supervisor of STEM 6-12				X				Superintendent Director of Education	Budget HR process	1. Hiring process including multi-step screening and interviewing of applicants	Complete October 2023						
1.4.A Academic Rigor																	
1.4.A.1 Analyze current WMHS course offerings for appropriate level of rigor and alignment to the NJSLS								X Director of Education, Supervisors	Department meetings, Professional Development Days	1. Meeting Agendas & Minutes	Ongoing - As of February 2024 HS Program of Studies has been updated to reflect school and department goals. New and updated course offerings have been and will continue to be discussed with the Education Committee.						
1.4.A.1a Reconvene Academic Success Committee and review data related to school ranking 9-12				X				Superintendent HS Principal	Committee meetings	1. Committee meeting agendas 2. Analysis and action plan	Ongoing - As of February 2024 September 22, 2023 October 9, 2023 November 6 & 15, 2023 February 8 & 20, 2023						
1.4.A.2 Analyze student achievement outcomes for students in the advanced track for mathematics and recommend next steps for the program							X	Director of Education, Principal	Department meetings, Professional Development Days	1. Meeting Agendas & Minutes	Ongoing - As of February 2024 Adjustments are being made to every math track available at the middle school level to reflect a greater emphasis on pre-requisite learning.						
1.4.A.3a Continue to provide professional development to teachers of Mathematics to ensure consistency of Algebra 1 & Geometry instruction across schools						X		Director of Education	Department meetings, PD sessions	1. PD schedule for Mathematics Professional Development 2. Walkthrough data including "look fors" during instruction 3. Observation and Evaluation	Ongoing - As of February 2024 Conquer math training, as well as approved workshops through NCTM and NJCTM are scheduled and will continue to						
1.5.A Self-Exploration and																	

1.5.A.1 Explore opportunities to maximize teacher/student collaboration and consultation		X						Director of Education, Principals	Department meetings, PD sessions	1. Meeting agendas	Ongoing - As of February 2024 Staff members are working together at the 2/20 PD Day to implement data chats into classroom practice.
1.5.A.2 Implement, expand and evaluate student to student collaboration within the classroom, school, district and beyond					X			Director of Education, Principals	Department meetings, PD sessions Lesson plans	1. Teacher lesson plans 2. Observation and Evaluation data	Ongoing - As of February 2024 Data gathering ongoing
1.5.A.3 Provide opportunities for students to exercise metacognition and Intrinsic motivation in order to discover more about themselves as learners		X						Director of Education, Principals	Department meetings, PD sessions	1. Meeting agendas 2. PD agendas	Ongoing - As of February 2024 Staff members are working together at the 2/20 PD Day to implement data chats into classroom practice.
1.5.A.4 Continue to provide opportunities for students to engage in mentoring activities					X			Director of Education, Principals	Schedules, Community outreach	1. Activity calendars 2. Student attendance data	Ongoing - As of February 2024 Heroes and Cool Kids continues to be implemented as well as a new program aimed at bringing younger students into the mentoring role. Discussions are in place to consider increasing students' role in community service, with mentoring being a potential focus.
1.5.A.5 Explore opportunities for students to become engaged in their community	X							Director of Education, Principals	Community outreach	1. Staff and Department meeting agendas	Ongoing - As of February 2024 Research taking place to investigate community service opportunities. Student Government Day planning Community service activities
Goal Area: Hometown Pride											
Year 2 2023-2024											
Goal 2: To increase a sense of pride and unity across all schools in the district.											
Objectives:											
1. Develop consistent branding across all schools											
2. Upgrade technology to create greater awareness of township events using a variety of technology apps and tools.											
3. Empower individuals to impact their community through volunteerism / mentorships											
4. Increase student interaction with alumni to facilitate transition from school to community / workforce.											
5. Continue the process for recognition as a District of Character											
Strategic Plan Action Items	Explore	Plan	Create	Implement	Monitor	Analyze	Evaluate	Lead on Task	Human and	Outcomes as Indicators of	Current Status
2.1.A District Branding											

2.1.A.1a Create branding strategy for the District in preparation for future work						X	Superintendent Directors, Supervisors, Principals	Administrative Council Superintendent's Roundtable	1. Attendance at workshops and research best practices 2. District Colors across all schools and in all communications 3. District branding and communication plan 4. District quarterly newsletter	-District Newsletter Issue 1 - November 2023 -District Newsletter Issue 2 February 2024 -Additional issues April 2024, June 2024 -Identify Resources: (Communications E-Kit for Superintendents NSPR, School Branding Guide, Constant Contact, etc) -Branding Plan Winter-Spring 2024									
2.2.A Technology																			
2.2.A.1 Implement purposeful use of social media and the integration of technology				X			Superintendent Directors Supervisor of Technology	Administrative Council	1. Formalized plan	Plan coming Winter-Spring 2024									
2.2.A.2a Continue to upgrade the Distirct website				X			Superintendent Directors Supervisor of Technology	Funding for upgrades	1. New website and redesign	Ongoing - As of February 2024 -Superintendent Search Webpage									
2.5.A District of Character																			
2.5.A.1 Implement and monitor status as a District of Character				X			Director of Education Principals Supervisor of Guidance	District Character Committee,	1. District schools who are up for re-certification start the process	Ongoing - Marshall Hill and WMHS earn NJ School of Character status January 2024									
2.5.A.2 Implement and monitor each schools status as a School of Character				X			Director of Education Principals Supervisor of Guidance	School-based Character Committees	1. District schools who are up for re-certification start the process	Ongoing - As of February 2024 The High School and the Marshall Hill school have received recognition as state schools of character for the 2024-2027 school years. As expiration dates approach, school character committees will reapply.									
2.5.A.3 Continue to implement Digital Citizenship Night				X			Director of Education Principals	Educational Technology Committee, Manage Title IV	1. Documented date and attendance to Digital Citizenship Night	Ongoing - As of February 2024 Tentatively planned for 3/21									

2.5.A.4 Continue to engage in Community Service projects				X					Director of Education Principals Supervisors	Principals	1. Documented dates, informational materials, and attendance for community service initiatives such as food drives, community service, peer tutoring, volunteerism etc.	Ongoing - As of February 2024 All district honor societies require community service hours for the groups' participants. Activities vary from community support, helping out at the Highlands Family Success Center, or offering peer tutoring.	1
Goal Area: Facilities & Operations													
Year 2 2023-2024													
Goal 3: To maintain and update district facilities, fostering a safe and secure learning environment in and out of the classroom.													
Objectives:													
1. Provide multi-level / use turf field for school and community use.													
2. Upgrade and maintain district technology opportunities.													
3. Provide modern, safe, secure and aesthetically pleasing facilities.													
4. Continue investigating modernization of buildings for future.													
Strategic Plan Action Items	Explore	Plan	Create	Implement	Monitor	Analyze	Evaluate	Lead on Task	Human and	Outcomes as Indicators of	Current Status		
3.1.A Turf Field													
3.1.A.1a Evaluate the feasibility of installing an artificial turf field to be used by the schools and the community.							X	Superintendent, School Business Administrator Supervisor of Buildings & Grounds Township Council Rep	Consultation with experts Funding source	1. Decision regarding feasibility & funding 2. Award of contract to conduct the feasibility study 3. Completed feasibility study	Ongoing - As of February 2024 , Township exploring funding sources, including grant opportunities for the lighting at an updated field.		
3.1.A.2 Plan for the implementation of installation of turf field.		X						Superintendent, School Business Administrator Supervisor of Buildings & Grounds Township Council Rep	Vendor list Funding source	1. Decision to move the project forward	Ongoing - As of February 2024, Funding sources being evaluated by both the Township and BOE.		
3.2.A Technology Upgrades													
3.2.A.1a Implement standardized technology requirements by grade level and subject				X				Supervisor of Technology Director of Education	Local budget Grant funding	1. Grade level technology requirements by subject 2. Purchased equipment to support the plan	Ongoing - As of February 2024 January 2024 - draft plan discussed February 2024 - Plan presented to Technology Committee		
3.2.A.2a Maintain and monitor the District's 1-to-1 Chromebook program for all students in grades K-12				X				Supervisor of Technology Director of Education Principals	Local Budget E-Rate funding	1. Inventory and upkeep of all Chromebooks 2. Plan for recycling and replacing Chromebooks	Ongoing - As of February 2024 December 2023 - Budget planning		
3.2.A.3a Maintain and monitor the District's instructional staff laptop program				X				Supervisor of Technology Director of Education Principals	Local Budget E-Rate funding	1. Inventory and upkeep of all staff laptops 2. Plan for recycling and replacing laptops	Ongoing - As of February 2024 Budget Planning - December 2023		

3.2.A.4a Maintain and monitor a sustainable annual budget for technology using local, grant and E-Rate funds				X			School Business Administrator Supervisor of Technology	Local Budget, Grant funding, E-Rate funding	1. Dedicated budget lines identified	Ongoing - As of February 2024 Budget Planing - December 2023, working with E-Rate consultant on bids.
3.2.A.5 Create 3-5 year District Technology Plan			X				Superintendent, School Business Administrator Supervisor of Technology	Local Budget Technology inventory	1. District Technology Plan	Ongoing - As of February 2024 /Report to be prepared in Spring 2024
3.3.A HVAC Upgrades										
3.3.A.1 Install air conditioners and improved ventilation in large common areas at Marshall Hill, Maple Road schools and at Macopin Middle School				X			School Business Administrator Supervisor of Buildings & Grounds	Local Budget, Grant funding Long Range Facilities Plan	1. Project status updates and completion reports 2. Completed installation	Final stages being completed by Contractor, under Supervision of the New Supervisor of Buildings & Grounds
3.3.A.2 Replace rooftop exhaust units at WMHS, Macopin Middle School and various elementary schools				X			School Business Administrator Supervisor of Buildings & Grounds	Local Budget, Grant funding Long Range Facilities Plan	1. Project status updates and completion reports	Ongoing - As of February 2024, Evaluating remaining needs
3.3.B Facilities Upgrades										
3.3.B.1 Continue removal/abatement/replacement of asbestos floor tiles				X			School Business Administrator Supervisor of Buildings & Grounds	Local Budget, Grant funding Long Range Facilities Plan	1. Project status updates and completion reports	Replacements budgeted for FY24 have been completed.
3.3.B.2 Evaluate needs for additional school security measures				X			School Business Administrator Supervisor of Buildings & Grounds	Local Budget, Grant funding Long Range Facilities Plan	1. Project status updates and completion reports	Ongoing - As of February 2024, Security Panel & Lockset Upgrades being completed, funding for other projects being investigated.
3.3.B.3 Continue to rehabilitate and renovate athletic facilities				X			School Business Administrator Supervisor of Buildings & Grounds	Local Budget, Grant funding Long Range Facilities Plan	1. Project status updates and completion reports	Ongoing - As of February 2024 - Reviewing field maintenance & improvements with new Supervisor of Buildings & Grounds.
3.3.B.4 Continue to rehabilitate and renovate fine & performing arts facilities				X			School Business Administrator Supervisor of Buildings & Grounds	Local Budget, Grant funding Long Range Facilities Plan	1. Project status updates and completion reports	Ongoing - As of February 2024 - Evaluating needs & potential improvements with new Supervisor of Buildings & Grounds.
3.3.B.5 Complete items on LRF (UGL window project, etc.) and explore alternate funding for these projects.				X			School Business Administrator Supervisor of Buildings & Grounds	Local Budget, Grant funding, Stabilization Aid funding, Long Range Facilities Plan	1. Status of prioritized projects	Ongoing - As of February 2024 Requested stabilization aid. Also included estimated project balance in preliminary FY25 budget.
3.4.A Hillcrest Property										

3.4.A.2 Complete feasibility study of the Hillcrest property				X				School Business Administrator Supervisor of Buildings & Grounds Township/Board	Joint Committee meetings	1. Agreement to engage in RFP process	Contract awarded November 2023 for feasibility study, work ongoing
Goal Area: Well-being											
Year 2 2023-2024											
Goal 4: To create a positive, inclusive and connected school environment that promotes lifelong health and well-being.											
Objectives:											
1. Increase opportunities for extra-curricular activities K-12 that address student needs and interests.											
2. Foster individuality to create a culture of acceptance in all schools											
3. Promote mental and physical wellness for students and staff.											
4. Strengthen peer-to-peer relationships, and the school-home connection in order to build a more supportive school environment.											
Strategic Plan Action Items	Explore	Plan	Create	Implement	Monitor	Analyze	Evaluate	Lead on Task	Human and	Outcomes as Indicators of	Current Status
4.1.A Co-curricular Activities											
4.1.A.1 Create opportunities for all schools to offer clubs that emphasize acceptance and inclusiveness.			X					Director of Special Services Supervisor of Guidance Principals	Budget Standardized fee structure	1. Plan for clubs 2. Approval of club advisor(s)	Ongoing - As of February 2024 ESSER funding continues to support clubs and activities aimed at supporting students in an SEL capacity and encouraging confidence and a feeling of self-worth.
4.1.A.2 Develop middle school intramural athletics program.		X						MS Principal Supervisor of Physical Education/Health	Budget Standardized fee structure	1. Plan for intramural program 2. Approval of team coach(es)	Ongoing - As of February 2024 Macopin offers a wide array of seasonal clubs and activities that aim to develop the whole child. Many of these offerings are also based in athletics.
4.3.A Mental & Physical Wellness											
4.3.A.1a Create opportunities to build and develop social and emotional wellness for staff.				X				Superintendent Director of Special Services Director of Education	Budget, Professional Development Committees	1. Wellness PD sessions scheduled for February 2024	Schedule interrupted by snow day on 1/16/2024 PD day. PD to be integrated into school meeting schedule Second Step program in Grade 2 at all schools, and all grades at Apschawa
4.3.A.2a Support professional development opportunities for staff.					X			Superintendent Director of Special Services Director of Education	Budget, Professional Development Committees	1. Wellness PD sessions scheduled for February 2024	Schedule interrupted by snow day on 1/16/2024 PD day. PD to be integrated into school meeting schedule
4.4.A Supportive School											

4.4.A.1 Foster programs and practices that support students who are dealing with peer conflict, family changes, social-emotional challenges, etc.					X			Director of Special Services Supervisor of Guidance Principals	Budget Standardized fee structure	1. Record of programs and participation	Ongoing - As of February 2024 Programs being monitored for participation
4.4.A.2 Continue to create opportunities to host therapy animals in our schools			X					Director of Special Services Supervisor of Guidance Principals	Budget Standardized fee structure	1. List of activities and their locations	Ongoing - As of February 2024 Communication has begun with the Willow Stable in Warwick New York to potentially create a collaboration with our schools and our special education programs.
4.4.A.3 Explore after school mental and physical wellness opportunities for students and staff (i.e. yoga, meditation, etc.)	X							Director of Special Services Supervisor of Guidance Principals	Budget Standardized fee structure	1. Meeting agendas 2. List of possible opportunities	Ongoing - As of February 2024 Events planned for spring faculty meeting, department time, and March Professional Development Day.

Goal Area: Financial Stability **Year 2 2023-2024**

Goal 5: To achieve financial stability in light of State aid cuts under S2.

Objectives:

1. To stabilize District finances in an attempt to recover and rebuild capacity to support the effective and efficient operations
2. To pursue and manage alternate funding sources
3. To prioritize and reallocate funds in response to S2

Strategic Plan Action Items	Explore	Plan	Create	Implement	Monitor	Analyze	Evaluate	Lead on Task	Human and	Outcomes as Indicators of	Current Status
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5.1.A District Finances

5.1.A.1 Limit spending in the current budget year				X				Superintendent School Business Administrator	Local Budget Grant funding	1. Messaging to administrators and staff	2023-2024 Budget closed January 2024. Purchases requested on an individual basis
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5.1.A.2 Analyze enrollment and staffing with an eye on efficiency				X				Superintendent School Business Administrator	HR & Administrative Team	1. Enrollment and staffing reports	As of February 2024 Monthly analysis reports provided to the Administration, Board, and SRT
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5.2.A Alternative Funding

5.2.A.1 Apply for stabilization aid				X				Superintendent School Business Administrator	State Aid figures	1. Application and award notification	Application submitted October 2023. Received notice on 2/16 that we received \$405,996.
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5.2.A.2 Manage ESSER Grants				X				Director of Education School Business Administrator	Federal and State Grand funds	1. Successfully submitted grants, reports, and reimbursement requests.	Reporting submitted on time as of November 2023 On target to end grant and absorb funded activities by September 2024
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5.2.A.3 Manage entitlement grants				X			Superintendent School Business Administrator Director of Education Director of Special Services	Federal grant funds	1. Successfully submitted grants, reports, and reimbursement requests.	Application approved for FY 24 Grant activities on track						
5.2.A.4 Return completed Capital projects to their original funding sources				X			School Business Administrator Supervisor of Buildings & Grounds	Audit LRFP	1. Successfully completed projects under budget.	Ongoing - As of February 2024 - Fully completed projects returned to funding sources. Will evaluate the status of ongoing projects closer to year- end						
5.3.A S2																
5.3.A.1 Conduct a needs assessment to identify efficiencies and reduce redundancies				X			Superintendent School Business Administrator Director of Education Director of Special Services	Local Budget	1. Successfully balanced and approved budget. 2. Successful Mid-Year Budget Review 3. Budget planning and preparation for FY25 4. Successful Audit report for FY23	Ongoing - As of February 2024 -Audit nearing completion -Successful Mid-Year budget Review held on Jan 18, 2024 -Budget planning sessions with all administrators complete as of Dec 7, 2023 -Budget analysis and planning for 2024- 2025 ongoing						